

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025

Academic Program Description Form

University Name: University of Uruk

College/Institute: College of Administration and Economics

Academic Department: Department of Finance and Banking

Academic or Professional Program Title: Bachelor of Science in Banking and Finance

Final Degree Title: Bachelor

Academic System: Bologna System + Courses

Description Date: 2025

File Completion Date: 2025



:Signature

Name of Department Head: Associate Professor Akram Ahmad Al-Taweel

:Date 25/6/2025

:Signature

Name of Academic Assistant: Asst. Dr. Saif Mahmoud Matar

Date 2025/6/25

File reviewed by the Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance Division:

Date: 25/6/2025

Signature:

Approval of the Dean

Prof. Dr. Mutamras Abdul Sattar Abdul Jabbar Musa

:the introduction

The educational program is a coordinated and organized package of courses that include procedures and experiences organized into study modules. The primary purpose of the program is to build and refine the requirements of the skills of graduates, making them qualified to meet labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the External Examiner .Program

The academic program description provides a brief summary of the features and courses, indicating the skills students are program's main expected to acquire based on the program's objectives. The importance of this description is evident in that it represents the cornerstone for y members under obtaining program accreditation. It is written by facult the supervision of the academic committees in the academic .departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the new developments and changes in the previous guide in light of the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting er the description of the academic program circulated pursuant to the lett dated 5/3/2023 with regard to 2906/3 TTM of the Department of Studies .programs that adopt the Bologna process as the basis for their work

In this context, we cannot but emphasize the importance of writing
o ensure the smooth t descriptions of academic programs and courses
.running of the educational process

:Concepts and terms

The academic program description provides a **: Description Program Academic**

of its vision, mission, and objectives, including a precise concise summary
description of the targeted learning outcomes according to specific learning
.strategies

Provides a concise summary of the course's key features **: Description Course**
cted of the student, demonstrating whether the and the learning outcomes expe
It is derived .student has made the most of the available learning opportunities
.the program description from

An ambitious vision for the future of the academic program to be **:Program Vision**
.an advanced, inspiring, motivating, realistic, and applicable program

explains the objectives and the activities required to briefly It **:Program message**
paths and directions of the program's achieve them, and also identifies the
.development

These are statements that describe what the academic **:Program objectives**
program intends to achieve within a specific time period and are measurable and
.observable

All courses/subjects included in the academic program **:Curriculum structure**
according to the approved learning system (semester, annual, Bologna track),
whether required by (ministry, university, college, or scientific department), along
.with the number of academic units

acquired by A consistent set of knowledge, skills, and values **:ing outcomesLearn**
a student after successfully completing the academic program. Learning outcomes

for each course must be defined in a manner that achieves the program's objectives

It is the strategies used by a faculty member : **and learning strategies Teaching**

It is a plan followed to achieve learning . and learning to develop student teaching to achieve the And extracurricular .classroom activities all objectives. It describes .of the program learning outcomes

1. Program vision

Striving for academic excellence and distinction to develop financial and banking sciences and transfer this excellence to financial markets to interact with technological and social developments in this field of .knowledge

2. Program message

Developing skills in accordance with international academic standards, providing consulting and research services, disseminating knowledge in the field of financial and banking sciences, and striving to achieve sustainable development excellence in accredited programs to achieve .for society

3. Program objectives

- 1- Preparing distinguished professional cadres specialized in financial .and banking sciences
- 2- Developing financial and banking personnel and cadres to keep .pace with global change and development
- 3- Enhancing students' abilities and analytical thinking related to the .concept of financial and banking sciences
- 4- Qualifying and developing students to prepare them according to .the requirements of the Iraqi, Arab and international labor markets
- 5- tudents with the necessary information to enable them Providing s

to analyze and deal with financial problems according to the latest .contemporary theories

- 6- Serving the community and the financial market by providing them pecialization in with trained cadres with advanced skills and s .financial and banking sciences

4. Program accreditation

National Accreditation for Colleges of Management and Economics / Ministry of Higher Education and Scientific Research

5. Other external influences

Ministry of Higher Education and Scientific Research

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
essential		2	1	Institutional requirements
/	/	/	/	College requirements
essential		143	58	Department requirements
		Complete		Summer training
/	/	/	/	Other

.Notes may include whether the course is core or optional *

Multiple hours		Program Description .7		
practical	theoretical	Course name	Course code	Year/Level
	3	Principles of Finance and Banking	BF1101	First stage, second course + second course
	3	Accounting Basics	BF1102	
	3	Business Administration Basics	BF1103	
	3	Principles of Statistics	BF1104	
	2	Human rights and democracy	UN115	
	2	English language	UN116	
	3	Principles of Economics	BF1201	
	3	Accounting principles	BF1202	
	3	Principles of Business Administration	BF1203	
	2	Financial and banking readings	BF1204	
2	1	Computer Science Basics	UN125	
	2	Arabic	UN126	
	3	Financial Mathematics	FIM22101	Second stage, first course
	3	Money and Banking	MOB22201	Second stage, first course
	2	Commercial Law	COL22201	Second stage, first course
	2	(Public Finance (1	PUF22201	Second stage, first course
	2	Financial (Management (1	FIM22201	Second stage, first course
2	2	Banking databases (1)	BDB22201	Second stage, first course
	3	Intermediate (Accounting (1	INT22201	Second stage, first course
	2	Baath regime crimes in Iraq	CRB22201	Second stage, first course
	2	(Public Finance (2	BAB22202	Second stage, second course
	3	financial and banking institutions	FIN22202	Second stage, second course
	3	Banking Marketing	BNM22202	Second stage, second course
	2	Financial (Management (2	FIM22202	Second stage, second course
	2	commerce-e	ELC22202	Second stage, second course

2	2	Banking databases (2)	BAN22202	Second stage, second course
	3	Intermediate (Accounting (2	IAC22202	Second stage, second course
	3	Monetary policies and banking system	MPB22202	Second stage, second course
	2	(English language (2	ENL22202	Second stage, second course
	2	Arabic	ARB22202	Second stage, second course
2	2	computer	COP22202	Second stage, second course
	2	Econometrics and Finance	ECF22301	Stage 3, First Course
	2	Corporate Finance (1)	COF22301	Stage 3, First Course
	3	Quantitative methods	QUT22301	Stage 3, First Course
	2	Unified accounting (system (1	UAS22301	Stage 3, First Course
2	2	Banking operations	BTR22301	Stage 3, First Course
	2	(Bank Accounting (1	BAC22301	Stage 3, First Course
	3	(Cost Accounting (1	COA22301	Stage 3, First Course
	3	financial markets	FIM22302	Stage 3, Course 3
	2	Corporate Finance (2)	COR22302	Stage 3, Course 3
	3	Financial risk management	FRM22302	Stage 3, Course 3
	3	Unified accounting (system (2	UAS22302	Stage 3, Course 3
	3	Evaluating investment decisions	EVI22302	Stage 3, Course 3
	2	(Bank Accounting (2	BAC22302	Stage 3, Course 3
	3	(Cost Accounting (2	COA22302	Stage 3, Course 3
	2	Professional ethics	PRE22302	Stage 3, Course 3
	0	Summer training	STR22400	Stage 3, Course 3
	3	accounting and banking information systems	ABS22401	Stage Four, First Course
	3	investment portfolio	INV22401	Stage Four, First Course
	2	Audit and Control (1)	AFC22401	Stage Four, First Course
	3	International banking standards	BIS22401	Stage Four, First Course
	2	Ethics and methods of scientific research	MET22401	Stage Four, First Course

	3	Management (Accounting (1	MAC22401	Stage Four, First Course
	2	(Islamic banks (1	IBA22401	Stage Four, First Course
	2	Research project	GRA22402	Stage Four, First Course
	2	Audit and Control (2)	AUF22402	Stage Four, Second Course
	3	Management (Accounting (2	MNA22402	Stage Four, Second Course
	3	international financing	INF22402	Stage Four, Second Course
	2	(Islamic banks (2	ISB22402	Stage Four, Second Course
	3	Feasibility studies and project evaluation	FSP22402	Stage Four, Second Course

8. Expected learning outcomes of the program

know I

Students will be able to explain basic concepts in financial and -1 .banking sciences such as finance and risk management	learning through -E -1 educational videos on financial and banking concepts, in addition to online training courses on various topics such .as financial analysis
modern analysis Developing financial data analysis skills using -2 .techniques	Providing a set of books that -2 cover basic topics in financial .and banking sciences
Improving written communication skills and encouraging students -3 to conduct research on contemporary issues in financial and banking .sciences	financial software Using -3 such asExcel andSPSS to .analyze financial data

Skills

1- Students' ability to analyze complex financial information and use modern analytical tools to extract accurate .results	Enabling students to -1 calculate, analyze and predict .some financial indicators
2- Students' ability to conduct financial research and .provide accurate financial conclusions	The ability to conduct -2 advanced financial research, including collecting data,

<p>3- d time in a The student's ability to organize work an .purposeful manner to achieve academic goals</p> <p>4- The student's ability to think critically, which helps in .making informed decisions</p>	<p>analyzing it, and drawing .conclusions</p> <p>Develop time management –3 skills to organize work and meet .project and study deadlines</p> <p>Strengthening the ability to –4 think critically and evaluate .financial information</p>
values	
<p>1- The student's ability to distinguish between ethical and .unethical behaviors in financial practices</p>	<p>Promoting ethical and –1 professional values, which helps the student make financial decisions that are consistent .with ethical standards</p>
<p>Demonstrate integrity and transparency in all financial –2 nd dealings, which enhances trust and respect in the academic a .professional environment</p>	<p>2– Promoting integrity and transparency in financial transactions, which contributes to building trust between customers .and the community</p>

9. Teaching and learning strategies

- .Benefit from electronic programs –1
- Practical exercises and discussion by students among themselves and with the –2 .teacher
- .Providing practical case studies –3

10. Evaluation methods

- .Monitoring students' behavior –1
- .Student Discipline Committees –2
- .Forming academic and educational guidance committees–3

.Student participation in the lecture-4

.Adopting smart tools such as smart boards and display screens -5

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic rank
lecturer	angel			private	general	
	*			Materials Management	business management	Prof. Dr. Akram Ahmed Tawil-Al
	*			Feasibility studies and project evaluation	economy	Prof. Dr. Balasim Jamil Khalaf
	*			Statistics/Regression Analysis	count	Asst. Prof. Dr. Enaam -Wahab Abdul-Abdul Jabbar
	*			Public Finance	economy	M.M. Hilal Muslim Taan-Hashim Al
	*			Financial management	Banking Finance	M.M. Diaa Rahim Mohsen
	*			Accounting and Auditing	accounting	M.M. Ali Hussein Hamad Shalaka
	*			Economics	economy	M.M. Anmar Falih Hassan
	*			Arabic	Arab	M.M. Yasmine Shalal Ahmed

Professional development

Orientation of new faculty members

- 1– Assign supervisors to new faculty members to provide support and guidance to facilitate .their adaptation to the academic environment
- 2– Supporting new faculty members to participate in local and international conferences and .seminars to enhance their academic and professional relationships
- 3– Providing training courses on effective teaching strategies and the use of technology in .education

Professional development for faculty members

- 1– Providing an orientation program that includes educational sessions and topics about the .department, curricula, and learning objectives
- 2– Providing workshops and training courses on modern teaching strategies, such as the use .of technology in education, to enhance the learning experience for students
- 3– courses to support –Providing a library of educational resources such as books and e .ing professional developmentcontinuu
- 4– Supporting faculty members in developing research skills through workshops on research .writing, publishing methods, and more

12. Acceptance criteria

- 1– .The learner must have a preparatory certificate
- 2– .Ministry instructions for central admission
- 3– .Admission to the department is based on specific criteria
- 4– .Capacity
- 5– .Department sequence of college departments

13. The most important sources of information about the program

The official website of the university, the college guide, and the section's overview, which includes details about the curricula, academic activities, and .faculty members, as well as scientific electronic links

14. Program Development Plan

- 1– Create digital educational platforms that provide students with technical .knowledge
- 2– Regularly updating and reviewing curricula to ensure they are aligned with the .latest developments in the fields of finance and banking
- 3– Encouraging faculty members and students to participate in scientific .research
- 4– Conducting field visits to government institutions to familiarize students with the procedures for calculating and collecting revenues and how they are .spent

Skills Chart Program															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or ?optional	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
			/			/				/			Principles of Finance and Banking	BF1101	The first stage
			/				/		/				Accounting Basics	BF1102	
			/				/			/			Business Administratio n Basics	BF1103	
		/					/		/				Principles of Statistics	BF1104	
		/			/					/			Human rights and democracy	UN115	
			/				/		/				English language	UN116	
			/		/					/			Principles of Economics	BF1201	

		/			/		/		/				Accounting principles	BF1202	
			/						/				Principles of Business Administration	BF1203	
		/					/			/			Financial and banking readings	BF1204	
		/				/				/			Computer Science Basics	UN125	
			/			/			/				Arabic	UN126	
							/		/				Financial Mathematics	FIM22101	he second T stage
				/					/				Money and Banking	MOB22201	
						/			/				Commercial Law	COL22201	
				/					/				Public Finance (1)	PUF22201	
						/			/				Financial Management (1)	FIM22201	
							/			/			Banking (databases (1	BDB22201	

						/		/				Intermediate (Accounting (1	INT22201	
					/				/			Baath regime crimes in Iraq	CRB22201	
					/				/			Public Finance (2)	BAB22202	
			/							/		financial and banking institutions	FIN22202	
						/				/		Banking Marketing	BNM22202	
	/				/				/			Financial Management (2)	FIM22202	
	/			/						/		commerce-e	ELC22202	
	/				/					/		Banking (databases (2	BAN22202	
	/				/				/	/		Intermediate (Accounting (2	IAC22202	
	/			/								Monetary policies and banking system	MPB22202	
/					/			/				English (language (2	ENL22202	

					/				/				Arabic	ARB22202	
		/	/		/								computer	COP22202	
			/		/	/		/					Econometrics and Finance	ECF22301	Stage 3
		/			/				/				Corporate (Finance (1	COF22301	
		/				/		/					Quantitative methods	QUT22301	
		/				/		/					Unified accounting (system (1	UAS22301	
			/			/		/					Banking operations	BTR22301	
				/		/		/					Bank (Accounting (1	BAC22301	
				/		/		/					Cost (Accounting (1	COA22301	3 Stage
			/		/				/				financial markets	FIM22302	
			/			/			/				Corporate (Finance (2	COR22302	
				/		/				/			Financial risk management	FRM22302	

			/		/		/					Unified accounting (system (2	UAS22302	
		/		/		/						Evaluating investment decisions	EVI22302	
		/		/		/						Bank (Accounting (2	BAC22302	
		/		/		/						Cost (Accounting (2	COA22302	
		/		/					/			Professional ethics	PRE22302	
												Summer training	STR22400	
		/			/		/					accounting and banking information systems	ABS22401	tage FourS
		/			/			/				investment portfolio	INV22401	
	/			/		/						Audit and (Control (1	AFC22401	
	/			/			/		/			International banking standards	BIS22401	Four Stage

			/			/					/		Ethics and methods of scientific research	MET22401	
		/	/				/		/				Management (Accounting (1	MAC22401	
		/			/					/			Islamic banks (1)	IBA22401	
		/					/				/		Research project	GRA22402	
			/			/				/			Audit and (Control (2	AUF22402	
		/			/				/				Management (Accounting (2	MNA22402	
		/				/				/			international financing	INF22402	
			/			/				/			Islamic banks (2)	ISB22402	
		/				/				/			Feasibility studies and project evaluation	FSP22402	

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed